Evidence 1.4.2 Kentucky Academic Standards

http://education.ky.gov/curriculum/standards/kyacadstand/Pages/default.aspx

Kentucky Academic Standards

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The Kentucky Academic Standards contain the minimum required standards that all Kentucky students should have the opportunity to learn before graduating from Kentucky high schools. The standards address <u>what</u> is to be learned, but do not address <u>how</u> learning experiences are to be designed or what resources should be used.

Kentucky Academic Standards (KAS) Purpose

The Kentucky Academic Standards (KAS) Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level.

This document provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see Kentucky Model Curriculum Framework).

The instructional program should emphasize the development of students' abilities to acquire and apply the standards and assure that appropriate accommodations are made for the diverse populations of students found within Kentucky schools.

This document specifies only the content for the required credits for high school graduation and primary, intermediate, and middle level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

Schools and school districts are also responsible for coordinating curricula across grade levels and among schools within districts.

A coordinated curricular approach ensures that all students have opportunities to experience success with Kentucky's learning goals and academic expectations.

It also provides for a thoughtful continuum of content and skills across grade levels while assuring each student is provided the opportunity to learn what is outlined in the KAS.

The content is based on Kentucky's learning goals, academic expectations, and recommendations from local and national professional organizations, teachers, and administrators.

Learning Goal 1 (Basic Communication and Mathematics Skills) and Goal 2 (Application of Core Concepts) and are cited most often within this document and provide the basic

academic skills and content for what Kentucky high school graduates should know as they exit public schools.

However, the skills identified in the other goals are equally important. Goal 5 (Think and Solve Problems) and Goal 6 (Connect and Integrate Knowledge) provide students with strategies for life-long learning and describe skills now considered "21st century skills."

Academic expectations within each of these four goals (Goals 1, 2, 5, 6) are embedded throughout the content descriptions in the KAS.

Although it has been decided not to assess Goal 3 (Developing Self-Sufficiency) and Goal 4 (Responsible Group Membership) on a statewide level, Kentucky Board of Education urges all educators, school boards and councils, parents, and students to give continued emphasis to the development of responsible group membership and personal self-sufficiency.

Kentucky Academic Expectations

Kentuckys Learning Goals and Academic Expectations